

111TH CONGRESS
1ST SESSION

S. RES. 121

Designating May 15, 2009, as “Endangered Species Day”.

IN THE SENATE OF THE UNITED STATES

APRIL 30, 2009

Mrs. FEINSTEIN (for herself, Ms. COLLINS, Mr. AKAKA, Mrs. BOXER, Mr. BROWN, Ms. CANTWELL, Mr. FEINGOLD, Mr. KERRY, Mr. LEVIN, Mr. SANDERS, and Mr. WHITEHOUSE) submitted the following resolution; which was referred to the Committee on the Judiciary

RESOLUTION

Designating May 15, 2009, as “Endangered Species Day”.

Whereas, in the United States and around the world, more than 1,000 species are officially designated as at risk of extinction and thousands more also face a heightened risk of extinction;

Whereas the actual and potential benefits that may be derived from many species have not yet been fully discovered and would be permanently lost if not for conservation efforts;

Whereas recovery efforts for species such as the whooping crane, Kirtland’s warbler, the peregrine falcon, the gray wolf, the gray whale, the grizzly bear, and others have resulted in great improvements in the viability of such species;

Whereas saving a species requires a combination of sound research, careful coordination, and intensive management of conservation efforts, along with increased public awareness and education;

Whereas $\frac{2}{3}$ of endangered or threatened species reside on private lands;

Whereas voluntary cooperative conservation programs have proven to be critical to habitat restoration and species recovery; and

Whereas education and increasing public awareness are the first steps in effectively informing the public about endangered species and species restoration efforts: Now, therefore, be it

1 *Resolved*, That the Senate—

2 (1) designates May 15, 2009, as “Endangered
3 Species Day”;

4 (2) encourages schools to spend at least 30
5 minutes on Endangered Species Day teaching and
6 informing students about—

7 (A) threats to endangered species around
8 the world; and

9 (B) efforts to restore endangered species,
10 including the essential role of private land-
11 owners and private stewardship in the protec-
12 tion and recovery of species;

13 (3) encourages organizations, businesses, pri-
14 vate landowners, and agencies with a shared interest
15 in conserving endangered species to collaborate in

1 developing educational information for use in
2 schools; and

3 (4) encourages the people of the United
4 States—

5 (A) to become educated about, and aware
6 of, threats to species, success stories in species
7 recovery, and opportunities to promote species
8 conservation worldwide; and

9 (B) to observe the day with appropriate
10 ceremonies and activities.

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